



KEMENTERIAN PENDIDIKAN
LEMBAGA PEPERIKSAAN

KUPASAN MUTU JAWAPAN

Sijil Pelajaran Malaysia 2024



**Bahasa
Inggeris
Kertas 2
1119/2**

1.0 ASSESSMENT INSTRUMENT

Subject Code	:	1119/2
Type	:	Subjective
Marks	:	60 Marks
Time	:	1 hour 30 minutes

1.1 ASSESSMENT DESIGN

Paper 2 comprises 3 parts: **Part 1, Part 2 and Part 3** (3 Questions).

Part 1: Short Communicative Message [20 marks]

Part 2: Guided Writing [20 marks]

Part 3: Extended Writing (3 Questions) [20 marks]

2.0 PERFORMANCE OF CANDIDATES

2.1 PERFORMANCE OF CANDIDATES PART 1 (QUESTION 1)

2.1.1 Overall Performance

Part 1 is intended for lower-proficiency (A2 level) candidates. Hence, the high proficiency candidates are able to score full marks (20 marks) for this part. Candidates do well in Part 1 and even the low proficiency candidates manage to get some marks. There are less unattempted scripts for this question.

2.1.2 PERFORMANCE OF CANDIDATES ACCORDING TO THE GROUP

High Performance

Part 1 is targeted at A2 level. Hence, the high-proficiency candidates are able to score full marks (20 marks) easily. They are able to fulfil all the task requirements. The target reader is fully informed.

Average Performance

The candidates in this group are able to produce a text that communicates simple ideas in simple ways. Text is connected using basic high-frequency connectors.

2.2 REVIEW OF CANDIDATES' RESPONSES FOR PART 1

Question 1

You received an email from your friend, Ben, who is planning to buy a new watch.

Hi there,

I think it's time I got myself a new watch. I know you just bought a new one. Why did you decide to buy it? How much did you pay for it? Do you think it's better to buy the watch online or from a shop? Why?

Bye!

Ben

Write an email to your friend in about 80 words in the space provided.

Examples of answer by candidates with high achievement

i. Content

Candidates are able to answer all tasks well where all the contents given are relevant and the reader is fully informed.

Contents 1 and 2: The candidate has addressed the first task (i.e. the reason to buy the watch) and the second task (i.e. the price of the watch is stated).

..... Firstly, I bought the watch because it suited my sense of
..... style really well. The watch is the brand called 'Seiko'. Other than
..... that, there was an ongoing promotion at the time during the Christmas
..... season, so I only paid RM 150 instead of RM 520. It was a good
..... deal that I could not let go of. In my opinion, I think that it is
..... better to buy the watch from a shop. This is because you would
..... be able to check for any defects on the watch before purchase.

Contents 3 and 4: The third task (i.e. the choice whether to buy it online or from a shop) and the fourth task (i.e. the reason why)

..... deal that I could not let go of. In my opinion, I think that it is
..... better to buy the watch from a shop. This is because you would
..... be able to check for any defects on the watch before purchase.

ii. **Communicative Achievement**

Candidates use communicative features for the given task which is to write an email effectively with appropriate opening and closing. They are able to communicate easily and confidently, meeting all the communicative requirements of an email.

Example: Uses the conventions of an email (i.e. appropriate tone and genre)

*'How are you there?' 'I've been waiting for this day to come.'
'Personally, I had a bad experience with online shopping'
'That's all from me. Bye!'*

How are you over there? I've been waiting for this day to come. You can finally be conscious of the time once you get your new watch.

Personally, I had a bad experience with online shopping that the products I ordered did not match the description. So if I were you, I'd go to a shop since the watches are presented in front of the customers.

That's all from me. Bye!

iii. **Organisation**

Candidates are able to use simple connectors and a limited number of cohesive devices most of the time. These high performing candidates are able to provide more sophisticated cohesive devices with varieties. Punctuations are aptly used. The email is complete with the opening and closing phrases that makes reading smooth and convincing.

Example 1: The use of cohesive devices

'because', 'Besides', 'so', 'Furthermore', 'if'

I decided to buy my new watch because my previous one was broken. Besides that, this watch was also on sale so I bought it at a cheap price of RM150. Furthermore, I believe buying the watch from a shop is a better option because you can accurately determine the fitting of the watch to know if it's suitable for you. That's all from me.

iv. **Language**

High performing candidates are able to use basic vocabulary appropriately and simple grammatical forms with a good degree of control. Some even display a high level of language proficiency. Candidates at this level do make errors in writing, but they do not interfere with the smooth description of the meaning to be conveyed and meaning can still be determined.

Example 1: Uses basic vocabulary appropriately

'Watch', 'sale', 'decided', 'cool', 'spoil myself', "recent test", 'waterproof'

Next, I only paid RM250 for my watch because it was on sale. I decided to spoil myself and splurge a little because I did well on my recent test. However, I think ^{the} RM250 that I spent was totally worth it because the watch has many cool features. For instance, the watch face is scratch resistance and the whole watch is waterproof.

Example 2: Uses simple grammatical forms with a good degree of control. The candidate is able to produce a number of simple structures.

It's great to hear from you. Many thanks ^{for} your e-mail.

Yes, I just bought a new watch. I did decide to buy it because my old one can not use already. I pay RM150 for it. ^{In my opinion,} I think it's better to buy the watch in online. It is because the price is low than a shop. In addition, buy the watch in online can also get many voucher. I hope my opinion can help you.

Example 3: Even though errors are noticeable, meaning can still be determined.

How are you? I hope you are in the pink. Recently, I got a new watch, it is because I lost my watch at library went i study so I decide to buy a new watch for myself. moreover I buy new watch at online shop the name of shop is G-shop. I pay RM500 to buy two new watch because the shop if you buy two item you can offer 50% and if item have any kualiti issue the shop can refund two years, so this is the most reason i would choose online better than shop.

Examples of answer by candidates with average achievement

i. Content

Average performing candidates manage to get full marks for the four tasks. The reader understands what the candidate wants to convey. Target reader is, on the whole, informed.

Content 1: Reason for buying a new watch is given.

Anyways, I just bought a new watch. I decided to buy this watch because I like to wear and I like to see the watch when I use.

Content 2: Price of the watch.

I think the new watch pay for me is RM50. I think it's better to buy the watch in from a shop because we can go to shop look the watch good or not good.

Contents 3 and 4: Choice of buying the watch online or from the shop and the reason why.

I buy the watch is RM500. I think better to buy the watch from a shop because online cannot see the watch is best or not best and the you go to the shop you can try you like the watch. This is my idea. I hope you are fine!

ii. Communicative Achievement

Candidate only produces a text that communicates simple ideas in simple ways. Fulfils the communicative task – correct genre, register and format of an email.

Example 1: Opening.

How are you today? I hope you are fine, I agree you think it's time got myself

Example 2: Closing.

I hope you like my suggestion. Bye.

iii. **Organisation**

Text is connected using basic, high frequency connectors.

Example: 'Firstly', 'because', 'and', 'secondly'

Firstly, I decide to buy because the watch very good and very beautiful. Secondly, I pay for it Rm 30.00 because the shop give discount for all customer.

iv. **Language**

Candidate uses basic vocabulary reasonably and simple grammatical forms with some degree of control. Errors may impede meaning at times.

Example 1: Uses basic vocabulary reasonably well
'new', 'want', 'home', 'pay', 'think'

I want to buy a new watch because now my home the watch not good so I want to go shop by a new watch. I think the new watch pay for

Example 2: Uses simple grammatical forms with some degree of control.

Thank for your email. I hope you're doing well. I heard you're planning to buy a new watch. In my opinion, I decided to buy it because it look elegant and attractive.

Example 3: Errors may impede meaning at times.

I think new watch you can buy is a apple smart watch because this watch is very easy to your use for everyday. The much did you to pay for

2.3 SUGGESTIONS FOR PART 1

2.3.1 Candidates

- a) Read and understand the rubric.
- b) More practice on how to use linkers and high frequency cohesive devices.
- c) Familiarise themselves with different types of short messages.
- d) Learn how to write short and concise messages.
- e) Number the tasks given in the stimuli.
- f) Identify the target reader to ensure the correct tone is used.

2.3.2 Teachers

- a) Teach pupils to write short messages using informal tone.
- b) Give more practice on writing short messages.
- c) Help pupils to identify task's requirements.
- d) More exercises on writing simple sentences for low-proficiency pupils.
- e) Expose pupils to write short messages on different themes.
- f) Use the *Kupasan Mutu Jawapan SPM* as a reference to guide pupils.

2.4 PERFORMANCE OF CANDIDATES PART 2

2.4.1 Overall Performance

Most average candidates are able to answer Part 2 as it is intended for B1 level candidates. The candidates are able to answer this question because music is a common subject for them. The good candidates are able to score well in this part.

2.4.2 PERFORMANCE OF CANDIDATES ACCORDING TO THE GROUP

High Performance

Part 2 is targeted at B1 level. Therefore, the high proficiency candidates are able to score high marks. They fulfil all the task requirements and use the correct conventions of the communicative tasks to communicate straightforward ideas.

Average Performance

The candidates in this group are able to produce a text that communicates simple ideas in simple ways. Text is connected using simple connectors and a limited number of cohesive devices.

2.5 REVIEW OF CANDIDATES' RESPONSES FOR PART 2

Question 2

Your class has been talking about music and its influence on teenagers. Your teacher has asked you to write an essay about it.

In your **essay**, you should:

- tell which type of music you like
- say why you like that type of music
- explain how important music is in your life

Use **all** the notes above and give reasons for your point of view.

Write your essay in **125 – 150 words** in an appropriate style.

Examples of answer by candidates with high achievement

i. Content

All content is relevant to the task. Target readers are fully informed.

Contents 1 and 2: The candidate has identified the type of music that he/she likes and has given the reason why he/she likes it.

Personally, I prefer listening to music in the genre of pop. I enjoy
pop music the most because of the cheerful melodies of the songs. This
helps elevate my mood, whether when I am feeling sad or just bored. Furthermore,
lyrics of songs in this genre are capable of connecting the listeners with the artist.
I believe this doesn't just apply to me, but to many of my peers as well.

Content 3: The candidate has addressed the third content by writing about how important music is in his/her life.

I wouldn't deny that music plays a significant role in my life. It really
helps to put me in the right state of mind to carry out my daily tasks,
as mentioned above. For instance, when I'm feeling exhausted from all the
tight deadlines for schoolwork, listening to music makes me feel

ii. **Communicative Achievement**

The candidate produces a text that uses the conventions of an essay to hold the target reader's attention and communicates straightforward ideas appropriately. The response fits the format of an essay. Ideas expressed use standard English and are stated clearly. There is no misunderstanding or blurring of the ideas.

In conclusion, music is a part of most teenagers' lives that cannot be replaced. Though some songs bring negative effects by encouraging habits such as hedonism, most songs actually have deep and valuable meanings. In my opinion, we should all appreciate the fact that the evolution of music has brought us to where we are today.

iii. **Organisation**

The essay is well-organised as it uses an introduction to explain the topic well and a conclusion to tie up all the points effectively. It is also coherent as the candidate uses a wide variety of linkers and cohesive devices.

Example: Uses a variety of cohesive devices

'Other than that', 'and', 'due to', 'and also', 'Not to mention', 'In a nutshell'

Other than that, it also makes me feel energetic and happy due to its fun and upbeat melody.

Music plays a vital role in my life by allowing me to connect with my friends and also people from all over the globe. Not to mention, it even releases my stress after a long and tiring day. It makes me forget all my problems in just a second.

In a nutshell, music is truly significant and prevalent in today's fast-paced society. We should always be grateful we are able to listen to such sweet voices at any time of the day.

iv. **Language**

The candidate uses a range of simple and some complex grammatical forms with a good degree of control. The candidate uses a range of everyday vocabulary and some less common lexis.

Example 1: Use of everyday vocabulary
'plays', 'children', 'love', 'singers'

In this day and age, it is no doubt that music plays a crucial role in everyone's lives from children and young adults to senior citizens. Music has numerous types of genres that are sung by singers across the globe. However, for me, I love listening to Korean Pop music, which is widely known as KPOP. BTS, Blackpink and New Jeans are a few examples of Korean Pop music bands.

Example 2: Use of less common lexis
'extremely', 'vital', 'escape', 'invigorating', 'induces', 'secretion of endorphins', 'happy hormones'

Besides that, music is extremely vital as it helps me to escape the hustle and bustle of my life. As a student, my life goes on by attending school, tuitions and completing my homework. Thus, listening to music can be very invigorating. On top of that, music also induces the secretion of endorphins, which are happy hormones. These hormones are directly associated with reducing stress and anxiety as well as lightening one's mood.

Example 3: Uses a range of simple and some complex grammatical forms with a good degree of control.

Firstly, I usually listen to k-pop music. It is my favourite type of music. The lyrics of k-pop music is always meaningful and motivated. Whenever I feel down, I will listen to k-pop music to raise up my mood.

Furthermore, the rhythms of k-pop music is ~~a~~ catchy. I can dance together with the rhythms while listening to k-pop music.

Besides that, music plays a vital role in my life. By listening to music, I can ensure that my mental health is in a good state. I can prevent suffer with depression. In addition,

2.6 Examples of answer by candidates with average achievement

i. Content

Although content is relevant to the task, omissions may be present. Target reader is, on the whole, informed.

Example 1: The candidate has addressed the first content (type of music liked) and the second content (reason for liking the music) but the third content is missing (the importance of music in his/her life).

To begin with, the type of the music I like is pop and ballad music. Other than that, I like music that has lots of good meaning and can lead me to the better side. I also like and love the music that relate to my life. I immediately makes me bawling my eyes whenever I'm listen to it.

Moreover, the reason why I like that type of music is it can give motivation to continue my life and made me improve myself to be stronger and better in future. Other than that, it also can help me to stay focus on one thing that I'm doing.

ii. **Communicative Achievement**

The candidate produces a text that communicates straightforward ideas using the conventions of the communicative task reasonably appropriately.

Music is important in my life. It can give me
motivation for doing a job such as completing homework or
doing house-hold chores. Besides, it can change my emotion.
For example, when I am sad, I can be happy by listening
a joyful music.

iii. **Organisation**

The candidate uses only one paragraph to address all the three contents. It uses simple connectors and a limited number of cohesive devices appropriately.

Example: Uses simple connectors and a limited number of cohesive devices
'which' 'and', 'Apart from that', 'that', 'furthermore', 'while', 'All in all', 'because'

Type of music which I like is Jazz. Jazz have
a unique tone and more to classical music. Apart from that,
this type of music catch feeling to fall in love with that.
Jazz has a harmony sound that can make me and stress-free
during listening the music. Furthermore, Jazz can help me
to feel enjoy while during a house chores at the same time.
All in all, music is important in my life because it can make
my day cheerful

iv. **Language**

The candidate is able to use basic vocabulary appropriately and uses simple grammatical forms with a good degree of control. While errors are noticeable, meaning can still be determined.

Example 1: The candidate is able to use basic vocabulary appropriately.
'famous', 'world', 'sing', 'popular', 'know'

To begin with, my favourite type of music is Kpop which is the famous type of music in this world. I ~~want~~ say that because every teenagers, adults even elders can sing some Kpop songs. For examples, Nobody But You, Fantastic Baby and Sorry Sorry. All these songs are very popular and everyone must know how to sing it.

Example 2: The candidate is able to use simple grammatical forms with a good degree of control.

Lastly, music is important in my life because it can reduce my stress. For instance, stress from studying for the upcoming exam. Furthermore, music also is a place where I can let go my inner feelings. There are maybe some unspoken words I cannot let out but the music speak it for me.

Example 3: While errors are noticeable, meaning can still be determined.

First, type of music that I like is rock metal. Basically, rock metal is a group of band that singing with aggressive style. Besides, the reason why I like it because it can improve my spirit to make anything such as exercise, cooking and study. Moreover, this is also my hobby to hear rock metal songs. For example, listen rock metal song from wing's band that singing by Arie.

2.7 SUGGESTIONS FOR PART 2

2.7.1 Candidates

- a) Read and understand the rubric.
- b) Number the tasks given in the stimuli.
- c) Plan their writing to ensure that there is an introduction, body and conclusion.
- d) Fulfil the requirements of the question.
- e) Use a variety of cohesive devices.
- f) Avoid using contractions.
- g) Identify the target reader to ensure the correct tone is used.
- h) Read more materials on different themes.

2.7.2 Teacher

- a) Guide pupils to plan their writing.
- b) Teach pupils to use cohesive devices appropriately.
- c) Give more practice on writing complex grammatical forms in their essays.
- d) Expose pupils on how to write coherent essays.
- e) Teach the pupils the correct conventions of guided essays.
- f) Train pupils to express their opinions.
- g) Use the *Kupasan Mutu Jawapan SPM* as a reference to guide students.

2.8 PERFORMANCE OF CANDIDATES FOR PART 3

2.8.1 TASK REQUIREMENTS

In this part, the candidates must complete one of the three tasks presented to them. There is a choice of 3 questions in which candidates have to **choose one** of: a story, a report **or** a review and write in about 200-250 words.

2.8.2 OVERALL PERFORMANCE

Question 3 (i.e. a story about Henry who was excited when he heard the announcement “*Good afternoon passengers...*”) is straightforward as the words are clearly stated in the question. For high performing candidates, they have the opportunity to show their creative writing skills of describing, narrating and explaining why his journey was interrupted and what he did to arrive at his destination on time.

Question 4 (i.e. a report about something did not go as planned at a talent show hosted by a language club, what the club members learned from handling the incident and ways to improve future events). Most candidates are able to include all points but the majority do not use the appropriate tone of a report.

Question 5 (i.e. a review about an official school website) is a popular question. While the majority of the candidates are able to address this question well especially when giving their thoughts on what they like most about the website, whether it is user-friendly and other features that should be included on the website, some may make a mistake by choosing websites in general or other irrelevant websites such as *YouTube, Facebook, Google Classroom* and others in their responses.

2.8.3 PERFORMANCE OF CANDIDATES ACCORDING TO THE GROUP

High Performance

Part 3 is targeted at B2 level. Therefore, the high-proficiency candidates are able to use the conventions of the communicative task effectively to hold the target reader’s attention and communicate with ease, fulfilling all communicative purposes. They are able to write a well-organised and coherent essay, using a range of simple and complex grammatical forms.

Average Performance

The candidates in this group are only able to produce an extended writing with minor irrelevances and/or omissions. They only use a range of everyday vocabulary with occasional inappropriate use of less common lexis.

2.9 REVIEW OF CANDIDATES' RESPONSES FOR QUESTION 3

Question 3

Your teacher has asked you to write a story for your school magazine. Your story **must** begin with the following words:

Henry was excited when he heard, "Good afternoon passengers..."

In your story, you **must**:

- Explain why Henry's journey was interrupted
- Describe what Henry had to do to arrive at his destination on time

Write your **story**.

Examples of answer by candidates with high achievement

i. Content

All content is relevant to the task and well-explained.

Content 1: Start with the opening sentence provided.

Henry was excited when he heard, "Good afternoon passengers, due to unfortunate circumstances the flight to Beijing, China has been delayed."

Content 2: Explains why Henry's journey was interrupted.

The captain continued to speak: "It seems that the right turbine to the plane is malfunctioning and is currently being looked at by our engineers on site. The flight will be delayed for around three and a half hours. All passengers are required to exit the plane immediately and wait in the departure room until further notice. The company is sorry for the immense inconvenience caused."

Content 3: Describes what Henry had to do to arrive at his destination on time

The interruption would make Henry late to arrive at his destination. He quickly tried to think of another way to get to Queenstown. In the end, Henry opted to get on a bus and ride it all the way there. Luckily, there was a bus with a stop at his destination so Henry quickly got on.

ii. **Communicative Achievement**

The candidate produces a text that uses the conventions of a storytelling effectively to hold the target reader's attention and communicates with ease fulfilling all communicative purposes. The response fits the format of a story. Ideas are expressed clearly. There is no misunderstanding or blurring of the ideas put forward. The tone, register and format are all correctly used.

Example: Uses appropriate tone and genre of a story.

The train ride to Queenstown would take a few hours. Thus, Henry decided take in the immaculate scenery outside his window. It was a view of the winter forest. Naked trees covered with ice and pine trees with snow caps. After awhile, Henry's fluttered shut as he fell asleep.

All of a sudden, the train came to a stop and had awoken Henry from his slumber. The conductor explained that they had to stop at a nearby station and could not continue the journey due to a tree that has

iii. **Organisation**

The essay is well-organised and coherent. A variety of cohesive devices are also used with generally good effect.

Example: Uses a variety of cohesive devices with generally good effect.

'luckily', 'when,' 'and, 'As soon as,.

Luckily, he found a solution at the eleventh hour when the taxi driver offered him to ride his friend's "Tuk-Tuk". Henry was over the moon when he exceptionally made to the concert on time and enjoyed chanting his favourite group songs with the full content of his heart.

As soon as Henry was getting off the plane, the humid air of Thailand immediately illuminate his body.

iv. **Language**

The candidate uses a range of vocabulary including less common lexis appropriately.

Example 1: A range of good phrases including less common lexis 'drop-dead silent', 'technical issue', 'Out of a sudden', 'Top of her lungs', 'looked over', 'held captive', 'cupped', 'grasping'.

Henry was excited when he heard, "Good afternoon passengers" through the speaker. Then, it went drop-dead silent. Henry thought it must be a technical issue with the microphone so he just continued to wait quietly just like other passengers. Out of a sudden, Henry heard a woman shouting at the top of her lungs. Henry looked over his seat only to find out the stewardess was being held captive by a tall and muscular man. The man cupped the stewardess' mouth with his hand while the other one was grasping over a black bag.

Example 2: Uses a range of simple and some complex grammatical forms with control and flexibility. In this example, the candidate produces a number of simple and some complex structures.

Henry's friends followed him to the source of the scream. When they arrived, at the scene, they found nothing. Alfie had disappeared into thin air. All that was left were his belongings. Without offering a brief respite to Mary and his friends, a moment to mourn the loss of their friend. The ghostly spectre manifested itself and began attacking the group. One by one, they were struck by the ghost. Some fought valiantly for their lives, some passed without resistance, all disappeared into nothingness.

Example 3: Occasional errors and slips may be present.

'How odd,' thought Henry as he followed the confused crowd out of the train. The first thing he saw when he got out was a car, crashed from the impact of the train most likely. There was no people in the car fortunately, but that means the train can no longer move until help comes. Not so far ahead was a rural town, so Henry decided to walk there to catch a ride to Busan station instead of waiting around.

Examples of answer by candidates with average achievement

i. Content

In general, average performing candidates may not address all the content points. On some occasions, there are omissions of C1 and C2. Some candidates do not even start with the opening line (C1). Target reader is, on the whole, informed.

Example: The candidate does not start with the opening line, hence readers are not fully informed.

In the example below, C2 (*i.e. the reason why Henry's journey was interrupted*) and C3 (*i.e. what Henry had to do to arrive at his destination on time*) are attempted but 'the interruption', 'the effort' and 'the destination' are not clearly stated.

Henry journey was interrupted because he don't know what happened to him before. That why he was excited to heard that word. He touch his head and it feel a little dizzy. so he dicided to wake up and hurrry to go to the car.

In the other hand, Henry had to do something to arrive at his destination on time. Henry a make a double with his car before arrive to make sure all are perfect and not make a problem on the road. After that, they wear a seatbelt before drive.

ii. Communicative Achievement

Candidate produces a text that communicates straightforward ideas using the conventions of the communicative task appropriately to hold the target reader's attention.

Henry was excited when he heard, "Good afternoon passengers The captain pilot has just announced that the plane will be having a three hours delay Henry was going to be late for his chess tournament that is held at Qatar.

iii. **Organisation**

Text is generally well-organised and coherent, using a variety of cohesive devices (including some discourse markers) and some simple connectors throughout the text. Ideas are organised in paragraphs quite effectively.

Example: The use of cohesive devices including discourse markers 'After', 'since', 'but', 'because', 'that'

After landing at the airport, Henry have to go pick up his bags at the baggage section. It's already been 50 minutes since Henry waited for his bags but there is no sign of Henry's bags. Henry feel anxious because he has an interview with a company that he want to work here at Paris.

iv. **Language**

The candidate uses a range of everyday vocabulary with occasional inappropriate use of less common lexis. Uses a range of simple and some complex grammatical forms with a good degree of control. Errors do not impede communication.

Example: Uses everyday vocabulary ('gold', 'huge', 'train', 'ride', 'walking', 'stories') with occasional inappropriate use of less common lexis (i.e 'disrepair').

The gold mine was beyond disrepair, it's structure crumbling from neglect. Yet, rumours persisted that a huge chunk of gold ore had not been mined.

It was a 5 hour train ride to the countryside where they would be within walking distance of the gold mine. Many had warned them to not undertake the journey there, having heard grim stories of those who decided to.

2.10 REVIEW OF CANDIDATES' RESPONSES FOR QUESTION 4

Question 4

Your language club has just hosted a talent show and something did not go as planned. Your teacher has assigned you to write a report on the incident.

In your report, you **must** include:

- what happened
- what the club members learned from handling the incident
- ways to improve future events

Write your **article**.

Examples of answer by candidates with high achievement

i. Content

All content is relevant to the task and the target reader is fully informed.

Content 1: An incident that happened during a talent show.

During the middle of the performance by one of the participants, a technical issue arose. The music playback system malfunctioned, abruptly stopping the background track. The performer, visibly startled, paused their act, and the audience became restless. The disruption lasted for several minutes as the technical team tried to fix the issue. Despite their efforts, the problem persisted, and the performer had to complete their act without the music.

Content 2: What the club members learned from handling the incident.

Lessons learned
This experience highlighted the importance of better organization and preparation. We learned that it is crucial to set clear expectations for performers, including specific times for rehearsals, set-ups, and performance durations. Moreover, having a detailed running order and ensuring that everyone sticks to it will help maintain the flow of the event and prevent awkward gaps.

Content 3: Ways to improve future events.

Ways to Improve Future Events

To ensure a more successful and smoother event in the future, we suggest the following measures - First, clear guidance and guidelines for performers. All participants should be provided with detailed instructions on performance time, set-up requirements, and rehearsal schedules well in advance. This will help them better prepare and arrive on time for their acts.

ii. **Communicative Achievement**

Candidate uses the conventions of a report effectively to hold the target reader's attention and communicate with ease, fulfilling all communicative purposes. The tone, register and lexis used are appropriate for a report.

Example: The effective use of the conventions of a report.

To: Miss Suria Nani, advisor of the language club

From: Farah Irdina, secretary of the language club

Subjects: incident during 'language day talent show'

Introduction

Last week, the language club of Sekolah Menengah Kebangsaan Bera Rintih has organized a 'language day talent show'. There were more than 1000 people who came including all students, staff and teachers. The report aims to highlight the incident that happened during the talent show, what the club members learned from handling the incident and ways to improve future events.

iii. **Organisation**

Text is well-organised and coherent, using a variety of cohesive devices with generally good effect. Punctuations are used appropriately.

Example: Uses a variety of cohesive devices

'As a result', 'and', 'Additionally', 'While', 'which resulted in'

As a result there were several awkward pauses, and the event felt disjointed.

Additionally, the lack of clear instructions regarding the duration of each performance caused the event to become unbalanced. While some performers were given extra time to finish their acts, others were hurried through, which resulted in some performances feeling rushed and incomplete.

iv. **Language**

The candidate uses a range of vocabulary including less common lexis, appropriately, and a range of simple and complex grammatical forms with control and flexibility. Occasional errors and slips may be present.

Example 1: Uses a range of vocabulary including less common lexis

'diverse', 'intended', 'engaging', 'arose', 'atmosphere', 'positive note', 'captivated', 'significant', 'sufficiently coordinated'

What happened

The talent show began on a positive note, with several performances that captivated the audience. However, halfway through the event, a significant problem occurred: the performances were not sufficiently coordinated, leading to confusion and a lack of flow.

Introduction

On 2nd October 2024, our language club hosted a talent show to celebrate the diverse talents of our members. Although the event was intended to be fun and engaging, an issue arose that affected the overall atmosphere of the show. This report details the problem, the lessons learned, and suggestions for improving future events.

Example 2: Uses a range of simple and complex grammatical forms with control and flexibility.

The president of the club decided to divide and conquer the tasks on hand. Some men were sent to check-in and give the souvenirs out to the guests, some men were sent to complete the preparations and some men were sent to start preparing the food stall. All of us learnt some valuable lessons that day. To begin with, the team of secretaries and treasurers learnt ways to entertain the guests while stalling some time for the rest of the group to complete their tasks. Moreover, the preparation team learnt how to improvise and work with whatever bad cards that were dealt to them.

Examples of answer by candidates with average achievement

i. Content

Minor irrelevances and/or omissions may be present. Target reader is, on the whole, informed.

Example: Content 1 (an incident that happened during a talent show) and Content 3 (ways to improve future events) are present but Content 2 (what club members learned from handling the incident) is missing.

Everything went well until the fourth performance. A musical performance was performed by students from class 414. When they were finishing their last dialogue, everyone was shocked with the loud sound thundered on the stage. Fortunately, there was no one under the fan. The talent show was immediately dismissed to avoid any unwanted problems. The students of 414 were called to the back so that they could calm down themselves. An investigations was held and supposedly two assigned club members has to check on all of the electrical devices on the night before the event. The two members had carelessly forgot about their duties and were called to the headmaster's office for further punishment. To improve future events, they will need to make sure everything was fine so that the event can go smoothly.

ii. Communicative Achievement

Candidates of average performance tend to produce a text that does not fully use the conventions of a report as it contains inappropriate tone, style and genre and leans towards a story.

Example: The use of inappropriate tone, style and genre of a report.

After an hour worth of wait, the rain is finally gone. Unfortunately, none of the preparations are done yet but our guests had already arrived. The president of the club decided to divide and conquer the tasks on hand. Some men were sent to check in and give the souvenirs out to the guests. Some men were sent to complete the preparations and some men were sent to start preparing the food stall. All of us learnt some valuable lessons that day.

iii. Organisation

Text is generally well-organised and coherent, using a variety of cohesive devices. Paragraphing has been used to good effect to organise ideas.

Example: Uses a variety of cohesive devices appropriately such as 'when', 'such as', 'and', 'Subsequently', 'as', 'In order to', 'From my perspective', 'or', 'Furthermore'. However, 'On the other hand' has been used inappropriately.

The STEM club members have learned that they must have a guide when they are handling dangerous apparatus such as corrosive chemicals and glass. On the other hand, all students have realised the importance of paramedics to perform first aid during an accident. Subsequently the PPSM unit will reinforce the amount and basic skills of first aiders to manage unforeseen circumstances as these

In order to avoid accidents like a broken record, each club have suggested a few ways of prevention. From my perspective, I believe that the most effective way is providing early information to the teacher in-charge. This is a great way for the teacher to evaluate the safety of conducting or showing a performance before it is to be performed. Furthermore, students should avoid using things that are accident-prone.

iv. Language

Candidate uses a range of everyday vocabulary with occasional inappropriate use of less common lexis. Uses a range of simple and some complex grammatical forms with a good degree of control. Errors do not impede communication.

Example 1: Uses a range of everyday vocabulary with occasional inappropriate use of less common lexis. The word 'accessible' is a less common lexis which is inappropriately used.

There are plethora ways to improve future events. To begin with, the school should provide better facilities such as chairs, microphones for students more accessible using it. Additionally, the organiser of events must have a good cooperation with their team so the events can done smoothly. Last but not least, the organiser must aware about safety measures to prevent from unexpected accidents.

Example 2: A range of simple and some complex grammatical forms with a good degree of control.

It went very well. However, the unexpected incident started in the beginning of the show. We decided to dance a famous traditional dance of Malay which is Zapin. Our dancers have prepared and ready to start dancing. But, one of our dancers not feeling well and slowly lay down on the floor. All the audience were shocked and started to call emergency number. Gratefully, they are very fast respond.

Example 3: Errors do not impede communication.

When he told us that he want to did a stand up comedy, we glad him without a rules. Something unexpected happened when comedian start to make a sensitive joke. He touch about race and we immediately want to see if any thing happened down there but nothing happened until the comedian end it's show a group of boys faught at the back of hall. It is too crowded and we cant see what happend there. We got down and went to the spot but we stuck at the middle.

2.11 REVIEW OF CANDIDATES' RESPONSES FOR QUESTION 5

Question 5

You saw this notice on the bulletin board in your class.

We'd like to hear from you

The official school website has just been launched. Write and tell us your thoughts.

- What do you like the most about the website?
- Do you think it is user-friendly? Why?
- What other features should be included on the website? Give us some ideas.

Write your review.

Examples of answer by candidates with high achievement

i. Content

All content is relevant to the task and the target reader is fully informed.

Content 1: What the candidate likes the most about the website.

..... Firstly, I am in love with the design of the website.
..... Previously, I thought that the school website would use tacky colours
..... and random photographs taken from the Internet. However, the school
..... website is very well-designed using the colours of our school flag and
..... beautiful pictures of each area of our school taken by the photography club.
..... This has made the website more aesthetically appealing. Therefore, the
..... thing I like most about the website is its design.
.....

Content 2: Opinion whether the website is user-friendly or not and the reason.

..... Besides that, I think the school website is very user-friendly
..... because all functions can be easily found on the side bar of
..... the website. For instance, I can look for updates on events organised
..... by the library by simply clicking on the "Library" button and then
..... clicking on the "Events" button.
.....

Content 3: Suggestions on other features that should be added to the website.

In spite of all that, I do think that there are some features that should be added to the website. For example, I think that a platform for teachers to give assignments should be added. This can help the teacher in checking the students' progress in completing their homework. Furthermore, a homework to-do list can also be added. This can benefit the students by allowing them to keep track of the work they have not done and notify them before the deadline.

ii. **Communicative Achievement**

Candidate uses the conventions of the communicative task effectively to hold the target reader's attention and communicate with ease, fulfilling all communicative purposes. The tone, register and lexis used are appropriate for a review.

On the other hand, let's talk about how user-friendly the official school website is. In my honest opinion, I indeed think that it is one of the most user-friendly websites that I've ever used. One of the reasons being, the website is easily accessible through many electronic devices. For instance, you not only could access the website through the computer, you could also access the website without problems using a tablet or smartphone too. Not only that, the school official website has many search engines that could aid in helping students and teachers find what information they need in just a few taps using the computer mouse. Moreover, the school website's front page provides a catalogue of all services, that help reducing time of users when looking for a specific information.

iii. Organisation

Text is generally well-organised and coherent, using a variety of cohesive devices with generally good effect. Ideas are well-paragraphed. Punctuations are used appropriately.

Example: Uses a variety of cohesive devices

*'Furthermore', 'which', 'in case', 'Last but not least',
'In my opinion', 'For example', 'and', 'In addition', 'who'*

Furthermore, there is an Artificial Intelligence- powered chatbot which are able to answer questions immediately in case there is no staff picking up the phone.

Last but not least, I think there are lots of features...should be included on the website. In my opinion, I think that the website should showcase students' projects. For an example, the website can showcase art projects, invention projects and science experiments projects. In addition, the website should provide us a pathway to submit our feedback regarding the school. By implementing this feature, the management team who is in charge of can find out hidden problems in our school and manage to solve it immediately.

iv. Language

The candidate uses a range of vocabulary, including less common lexis appropriately and a range of simple and complex grammatical forms with control and flexibility. There are occasional errors.

Example 1: Uses a range of vocabulary, including less common lexis
*'platform', 'conversations', 'verification', 'anonymously',
'fosters', 'boost'*

The thing I like the most about the website is the forum. Forum is a platform where students and teachers are allowed to start conversations on a variety of topics. Students and teachers must register an account through verification of student identity number or staff identity number. This helps to prevent anyone from posting negative comments anonymously. I like this forum the most because it fosters the relationship between students and teachers. Moreover, it helps to improve my communication skills and boost my confidence.

Example 2: Uses a range of simple and complex grammatical forms with control and flexibility.

What I like the most about the website is the design. The website is decorated with a blue and green hue, ^{as the background} to imitate the scenery of a natural forest. It is also filled with cute animal stickers to keep users entertained while they look for school information such as the school map, latest informations about school holidays and extra classes planned, especially for the Form 5 students.

Examples of answer by candidates with average achievement

i. Content

Minor irrelevances and/or omissions may be present. Target reader is, on the whole, informed. In the examples, Content 1 and Content 2 are present but for Content 3, only one feature is mentioned (i.e minor omission).

Content 1: What the candidate likes the most about the website.

To begin with, the most i like about the website is the creativity of the application's. The way it's easier to use and has a lot of functions For example, i can keep get updating about any information from my school clearly and detail.

Content 2: Opinion whether the website is user-friendly or not and the reason.

Secondly, the website ~~was~~ quite user-friendly. and it ~~keep~~ me updated about all the upcoming event. Also its easy and not so hard to used. However, the website have been trouble for some of my "Baby Boomers" teachers. They didn't know ~~well~~ about how to used the website.

Content 3: Suggestions on other features that should be added to the website. In this example, only one feature is given.

Thirdly, based on my point of view, I believed that the school should improved some part in the website. Example, some important information should be written in different colours to highlighted the message.

ii. Communicative Achievement

Candidate uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas appropriately.

Lastly, I think the other features that should be included is some training question from every subject. Students can do some training when they feel bored. I highly recommended this to all students. Don't forget to try it and share your support to help them to raising their website. I personally rate five stars for this website.

iii. Organisation

Text is generally well-organised and coherent, using a variety of cohesive devices.

Example: Uses a variety of cohesive devices

'First of all', 'In addition', 'For example', 'Moreover', 'Furthermore', 'because', 'and'

First of all, the most I liked about the Express Website is the daily updated news. From now, I can get the new updates from my school as fast as an arrow. In addition, the beautiful features also just mesmerizing. For example, games, activities based on subject topic and more. Moreover, I think this are the best qualities for a school websites. Furthermore, most of the students also likes to used because of the colourful and creative games and features.

iv Language

Candidate uses basic and everyday vocabulary appropriately and simple grammatical forms with a good degree of control. Errors do not impede communication.

Example 1: Uses a range of everyday vocabulary with occasional inappropriate use of less common lexis (i.e. the word 'manufacturing' is used instead of 'managing')

Moreover, for new students can study for teacher name, principal's name or classes place because staff editing all on the website. The most ~~tr~~ of my favourite is this website use AI. So we can search something we did know. AI manufacturing this website if staff can busy.

Example 2: Uses simple and complex grammatical forms with a good degree of control.

To begin with, I do visit the official school website. Personally, I think, it is such a good website. I like it because it provides its own page for each batches. By having this, we can review our own batch's achievement and target.

On the other hand, this website is user-friendly. It is because we can ^{directly} search anything that we want using the search section that are provided. So, we can find what we need as fast as we can instead of wasting our time to explore each of the pages in the website.

Example 3: Errors do not impede communication

Last but not least, despite their ^{good} features, I hope the system manager acknowledge my opinion to support a new system where user can add some links to support their writing. In addition a feature where user also be able to leave some comment. This way, the blogger and their readers can have a communication between them.

3.0 SUGGESTIONS FOR PART 3

3.1.1 Candidates

- a) Organise the essay in paragraphs.
- b) Edit the essay after completing it.
- c) Remember to indicate the question number of your answer.
- d) Be more ambitious in terms of using complex grammatical forms and less common lexis.
- e) Avoid using contraction.
- f) Use the correct conventions of the communicative task effectively to hold target readers' attention.
- g) Inculcate the reading habit to enrich your vocabulary.
- h) Read materials of different themes and genres to widen knowledge.

3.1.2 Teacher

- a) Incorporate different teaching strategies to teach writing especially for low proficiency pupils.
- b) Teach pupils to plan before they start to write. Use mind-maps, etc.
- c) Emphasise grammar and spelling. Do sufficient grammar practice.
- d) Expose pupils to reading materials of different themes and genres.
- e) Encourage creative thinking so that pupils can process and understand information better.
- f) Use the *Kupasan Mutu Jawapan SPM* as a reference to guide pupils.

PENGHARGAAN

**PENGERUSI:
DR. HABIBAH BINTI MAT REJAB**

**URUS SETIA:
PUAN ROSLIZA BINTI ROSLI
PUAN LAILY FAZLIN BINTI DATO' SRI
KHAIRIL
PUAN AIMI MAHFUZAH BINTI MOHD.
KAMALLUDEEN**

**EDITOR:
PUAN NORAZAH BINTI BIDI
PUAN NORHATINI BINTI SHAARI
PUAN FAIZAH BINTI SAMAD
ENCIK MAHADI BIN MAHMUD
PUAN ANGELIN CHIAH YONG LE
PUAN TAN SHAN XI
CIK NURUL ATIQAHA OMAR
PUAN IYLIA NATASYA BINTI ANUAR
CIK SITI FADZILAH BINTI ABU BAKAR**

**PANEL PENULIS:
KP & KPB BAHASA MELAYU SPM KERTAS 1
KP & KPB BAHASA MELAYU SPM KERTAS 2
KP & KPB BAHASA INGGERIS SPM KERTAS 2
KP & KPB SAINS SPM KERTAS 2
KP & KPB SEJARAH SPM KERTAS 2
KP & KPB MATEMATIK SPM KERTAS 2
KP & KPB MATEMATIK TAMBAHAN SPM KERTAS 1
KP & KPB MATEMATIK TAMBAHAN SPM KERTAS 2
KP & KPB KIMIA SPM KERTAS 2
KP & KPB BAHASA CINA SPM KERTAS 1
KP & KPB BAHASA CINA SPM KERTAS 2**